# Darley Sackitey

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#### **EDUCATION**

Georgia Institute of Technology, Atlanta, GA

Doctor of Philosophy, Major in Human-Centered Computing (Human-Computer Interaction (HCI) Specialization).

May 2026 GPA 4.0/4.0

Dartmouth College, Hanover, NH

Bachelor of Arts, Major in Quantitative Social Sciences & Cognitive Science.

June 2021 GPA 3.6/4.0

#### RESEARCH SKILLS

**Methods**: Interviews, Diary Studies, Probes, Participatory Design, Concept Testing, Participant Observation, Topic Modelling, Sentiment Analysis, Survey Analysis, Focus Groups, Content Analysis, Cluster Analysis, PCA Analysis, User Testing. **Technical**: R, Python (NLTK, spaCy), Figma, Excel, Matlab, Nvivo, Atlas.ti, Dedoose, Qualtrics.

#### **PUBLICATIONS**

- Sackitey, D., Sachdev, H.A. and Parker, A.G., 2025, April. Virtual Solidarity, Concrete Care: A Review of Mutual Aid Online. In *Proceedings of the 2025 CHI Conference on Human Factors in Computing Systems* (pp. 1-23).
- Sackitey, D., O'Leary, T.K., Paasche-Orlow, M., Bickmore, T. and Parker, A.G., 2023, April. "Everyone is Covered": Exploring the Role of Online Interactions in Facilitating Connection and Social Support in Black Churches. In *Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems* (pp. 1-17).
- O'Leary, T.K., Stowell, E., Sackitey, D., Yun, H.S., Wright, D., Paasche-Orlow, M., Bickmore, T. and Parker, A.G., 2022.
  Church after sunday: Supporting everyday well-being through techno-spiritual health interventions. *Interactions*, 29(4), pp.90-93.
- Johnson, M.J., Hovey, C.L., Sanders, S., Stallworth, C., Mendes, R., Parker, A.G., Choi, A., Francis, S., Sackitey, D.,
  Chernova, S. and Patel, M., 2024, May. Lessons Learned from Developing and Implementing a High School CS Bridge Program. In *Proceedings of the 2024 on RESPECT Annual Conference* (pp. 51-59).

## Presentations & Workshops

#### **Presentations**

- Sackitey, D., Sachdev, H., Bickmore, T., Paasche-Orlow, M., Parker, A.G., 2025, November. Assessing Faith-Based Conversational Agents for Health Education. In *APHA 2025 Annual Meeting and Expo*. APHA.
- Sackitey, D., Tafete, R., Carter, S., Idris, M., Hernandez, N., Chandler, R., Parker, A.G., Oguamanam, V. and Farinu, O., 2023, November. Being superwoman—stress disclosure and support-seeking behaviours of black pregnant women online. In APHA 2023 Annual Meeting and Expo. APHA.

### **Invited Talk**

Dartmouth College Cognitive Science Seminar 2023.

### **Posters**

- Graduate Student Poster Symposium (Best Poster Prize).
- Georgia Clinical and Translational Science Alliance Conference 2023.

## Workshops

Future of Hybrid Care Workshop CHI 2023.

# RESEARCH EXPERIENCE

## Georgia Institute of Technology, Atlanta, GA

August 2021-Present

Graduate Research Assistant, Wellness Technology Lab--Andrea Grimes Parker

- Designed and evaluated socio-technical interventions for community health, including a prototype digital platform for churches, developed in close collaboration with stakeholders; published as first author at ACM CHI.
- Evaluated a health education chatbot through interviews and surveys, examining how cultural and spiritual tailoring shaped user engagement and trust in digital health communication.
- Conducted a systematic review of online mutual aid networks to examine how communities coordinate social support at scale during health crises (COVID-19) and beyond; published as first author at ACM CHI.
- Led NLP and content analysis of 10,000+ Facebook posts to identify behavioral patterns in digital mental health coping strategies; findings presented at APHA and at invited talk at Dartmouth.
- Co-developed and implemented a CS curriculum for high school students, tested with 52 students, resulting in an increase in research skills and knowledge for >80% of students; published in RESPECT.

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#### Apple, Cupertino, CA

September 2023-January 2024

Human Factors Research Intern, Apple Health

- Led user research on a novel Apple Health feature (launched 2024), championing an evaluation approach centered on participant engagement and decision-making in health contexts.
- Identified core user needs and principles that informed design strategy, improving how users interpret and act on health information.
- Initiated cross-functional collaborations with designers and researchers to ensure prototypes reflected research findings.
- Delivered high-impact, data-driven recommendations to senior stakeholders, resulting in full adoption of proposed design principles across the product team.

# Spotify, New York City, NY

June 2021-August 2021

User Research Intern, Podcast Team

- Synthesized insights from 40+ internal and external research sources, resolving fragmented understandings of user behavior into 3 actionable engagement strategies; identified 6 research opportunities for future innovation.
- Led user concept testing with 15 participants, exploring motivations, preferences, and interaction patterns with emerging podcast experiences.
- Collaborated with designers to prototype 5 novel interaction models in Figma, aligning product design with user needs.
- Applied a Value-Effort matrix to prioritize features with the highest potential impact, directly informing 2023 product development roadmap.

# Dartmouth College, Hanover, NH

January 2019-June 2021

Research Assistant, Augmented Health Lab led by Temi Prioleau

- Coded and analyzed 1000+ news reports, supporting the development of COVID-19 symptom prediction system.
- Led design and user research for a diabetes management intervention, generating insights to inform health behavior support and drive ongoing research.

# Dartmouth College, Hanover, NH

January 2019-June 2021

Research Assistant, Jacobson Lab led by Nick Jacobson

• Conducted user testing and led a redesign of a mental health management app, improving usability and enhancing users' ability to interpret and act on mental health information.

# Dartmouth College, Hanover, NH

January 2018-June 2021

Research Assistant, Social Systems Lab led by Thalia Wheatley

- Coded and analyzed video data to identify behavioral patterns and support qualitative research findings.
- Conducted literature reviews to map current research and identify key gaps and opportunities for future study.

## Dartmouth College, Hanover, NH

January 2018-June 2021

Research Assistant, Phillab led by Jonathan Phillips

- Analyzed experimental data using R, applying k-means clustering and principal component analysis (PCA) to uncover patterns in participant behavior.
- Conducted a meta-analysis to synthesize findings across studies and evaluate overarching trends in the field.

#### TEACHING & MENTORSHIP

# Georgia Institute of Technology, Atlanta, GA

May 2025-Present

Teaching Assistant, Digital Health Equity (96 students)

• Graded assignments and provided feedback to reinforce students' understanding of equity-driven health design and intervention evaluation.

# Dartmouth College, Hanover, NH

January 2020-June 2020

Teaching Assistant, User Experience Design (30 students)

- Led labs and held office hours, guiding students through design tools (e.g., Figma) and offering one-on-one support on usability, accessibility, and iteration.
- Graded assignments and provided detailed feedback on UX research, wireframes, and interface design.

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Animation Instructor (12 students)

- Designed and taught a summer course introducing animation principles and tools to beginner students.
- Led interactive lessons, developed curriculum materials, and guided students through creative projects.
- Created and graded assignments, providing individualized feedback to support skill development and visual storytelling.

## Dartmouth College, Hanover, NH

April 2018-August 2019

Calculus Tutor (5 students)

- Synthesized lecture content and academic research into clear, accessible lesson notes to support student learning.
- Facilitated one-on-one tutoring sessions, adapting explanations and techniques to fit individual learning styles and challenges.

## Dartmouth College, Hanover, NH

September 2020-June 2021

International Student Mentor (5 students)

 Mentored international students, supporting their transition to life in the U.S. and helping them adapt to academic and cultural aspects of university life through regular check-ins, resource sharing, and personalized guidance.

#### **A**WARDS

- First Place Graduate Poster Symposium Senior Student Category (2025).
- Academic Achievement Award for Cognitive Science (2021).
- Crisis Challenge Competition Finalist for Health Equity Platform Prototype (2020).
- Dartmouth College Consortium in the Studies of Race, Migration, and Sexuality Fellow (2020).
- Dartmouth College Rockefeller Leadership Fellow (2019).
- Dartmouth College Management and Leadership Development Program Fellow (2019).
- Dartmouth College Best Impact Design Project (2019).

## **LEADERSHIP & SERVICE**

Georgia Tech African Graduate Students Association, Atlanta, GA

August 2024-Present

Marketing and Social Lead

Housing Plus (Housing Non-Profit), Atlanta, GA

March 2024-Present

Metro Atlanta Mutual Aid Fund, Atlanta, GA

Community Programs Volunteer

Marketing & Fundraising Volunteer

February 2024-Present

**Summit on Responsible Computing, AI, and Society**, Atlanta, GA *Volunteer* 

October 2024

Stemnova (STEM Education Non-Profit), Hanover, NH

January 2020-June 2021

Web Design Lead